


Revista Información Científica and Gaceta Médica Estudiantil developing editorial management from undergraduate to postgraduate

Revista Información Científica y Gaceta Médica Estudiantil desarrollando la gestión editorial desde el pregrado al posgrado

Revista Informação Científica e Gaceta Médica Estudiantil articulando gestão editorial da graduação à pós-graduação

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Cuban universities of medical sciences have as a challenge to train the undergraduate personnel to achieve comprehensive levels of knowledge in all spheres in which the scientific research plays an important role.⁽¹⁾

At the undergraduate level, health sciences students have the influence of professors and other students to carry out scientific activities. The journal “Revista 16 de Abril” is one of the platforms used for this purpose, and is celebrating its 61st anniversary. This journal and the journal “Universidad Médica Pinareña”, both were the only ones of its kind in Cuba back then.

Currently, there are 15 student medical journals sponsored by each provincial university, advised by ECIMED and the scientific information centers, where there also exist academic journals implemented for use by graduate professionals only. These journals emerged in response to demands expressed by students’ at the IX Congress of the Federation of University Students, reflecting on the necessity of the inclusion of scientific publications from them.⁽²⁾

The Gaceta Médica Estudiantil (GME) was created in 2020 at the University of Medical Sciences of Guantánamo under the direction of the medicine student Alejandro Sánchez García. This journal was tutored by colleagues from Revista Información Científica (RIC) since the beginning, taking as a reference the editorial good practices and policies of the RIC. The RIC is a journal considered to have high national impact in medical field, proven by its indexing, influence and positioning results.

It could be said that the GME journal is an inseparable "sponsored child" of the RIC, a long-standing journal which staff has transmitted to young GME editors its experiences and good management skills involved in the editorial process. Those supportive actions helped GME from the beginning, taking steps towards excellence and acceptance by the readers.

The good results achieved by the GME journal in indexing for the last two years (46 databases, particularly DOAJ, Latindex and CAB Abstracts), and the rapid growth in downloads and visualizations of published articles are examples of the paternal influence of RIC.

Paternal influence built in the same university, territory and country, demonstrating worldwide the presence in Cuba of a unique scientific path, going from undergraduate to postgraduate level. This shows that young people can produce a high-quality science focused on the health demands of the population, always under the guidance of the RIC journal experts.

The GME journal is now a pool of trained personnel to ensure RIC continuity. The students who are involved in the GME publishing team receive training through different courses, forum-debates and workshops organized by the RIC members; those events show the commitment of the RIC as tutor of the GME to achieve just a single goal: improvement of the editorial process.

The GME is a platform for transition of health students to higher levels in the management, production and circulation of scientific information, developing habits in the publishing and distribution of results found in their daily practice as future health professionals. This system allows the progressive renewal of RIC's editorial staff without lengthy processes in training new members, allowing them to come to RIC with experience in the field. In other words, RIC's editorial team guarantees GME team knowledge, experience and guidance, while GME responds to RIC with young ideas, renewal and sustainability.

The GME publishing team hopes to be able to count on its "Tutors" for life, to continue the daily improvement of the publishing management of both journals and to demonstrate to the world the high scientific quality promoted by the student journals as a pool of new professionals trained for further commitments in academic publications. The idea of two journals in the same academic institution to act in separate manners is unthinkable.

Due to the scientific-technical development in the world, professionals with greater preparation and skills are now in more demand than they were in previous times, and in order to the academic journals to adapt to these circumstances, it is necessary to have a prepared pool of students. Therefore, we students who are part of the GME publishing team will always try to keep updated in order to respond to RIC needs.



The members of the GME journal staff want to thank to all the publishing team of RIC, for making possible for us to have a competent and high quality student journal, characterized by excellent proven scientific rigor from its beginning. Thanks for your human quality, incalculable contribution to scientific development, commitment and effort in the process of teaching us and learning from our young ideas.

Finally, the members of the GME journal staff would like to exhort all healthcare and medical education institutions to develop strategies in association with their student and academics' journals, to position Cuban science at the high levels of world science standards.

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